

A Matter of Honour – Module on Volunteering

Worksheets



Yaps
Raising
young people's
awareness on
preparedness and
self protection



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Project Partners



Federal Office of Civil Protection and Disaster Assistance



AUSTRIAN RED CROSS



UNIVERSITATEA BABEŞ-BOLYAI

Flocke has a very good nose

It's a wonderful day. Max takes a long walk with his dog Flocke. Suddenly, Flocke stops as if rooted to the spot, pricks up his flapping ears, and then bolts away. "Stop Flocke, stay here!" Max shouts desperately. But Flocke does not hear his call, and Max follows him running. While running, Max hears a voice behind a bush, asking with surprise: "Whose might this white and black dog with funny ears be?" Max looks cautiously around the corner. There he sees a lot of adults, many dogs and, among them, Flocke. "I am sorry. This is Flocke, my curious dog", says Max, ex-

cusing himself. A woman in the group laughs and says: "Curiosity is good, it's exactly what a rescue dog needs. Won't you and Flocke join our session today? You have stumbled right upon the training grounds for rescue dog trainers." Seeing Max's stunned face, the woman explains about dogs and their sharp sense of smell, saying they are very good in helping victims in the event of a disaster. But they need to be trained for this. "That's precisely what we're doing here, and we do it by volunteering," says the nice lady.





Can you fill in the blanks?

Max wants to know what the word “volunteer” means. Can you help him find out? To do that, place the following words correctly. Careful! You can only use each word once.

soup kitchen, give help, voluntarily, accidents, Volunteer Firefighters, money, trainer, catastrophe, job, heroes.

It is very important to _____ to people who are in need. If they did not help each other, people around the world would be a much worse off. Our coexistence would be much more difficult. For some people, helping is their _____. Others, in turn, help _____, in addition to their actual job. In the specialized language, this is called “honorary”. This means that help-ers do not receive _____ for their commitment. For many, they are _____ of every-day life because they help other people in difficult situations. Everyone can volunteer in different ways and in the most diverse places. For example, as a _____ at a sports club, as a caregiver in an elderly home or as a helper at the _____. Members of the _____ or those in the emergency service help and save people and animals in case of _____ or after _____.



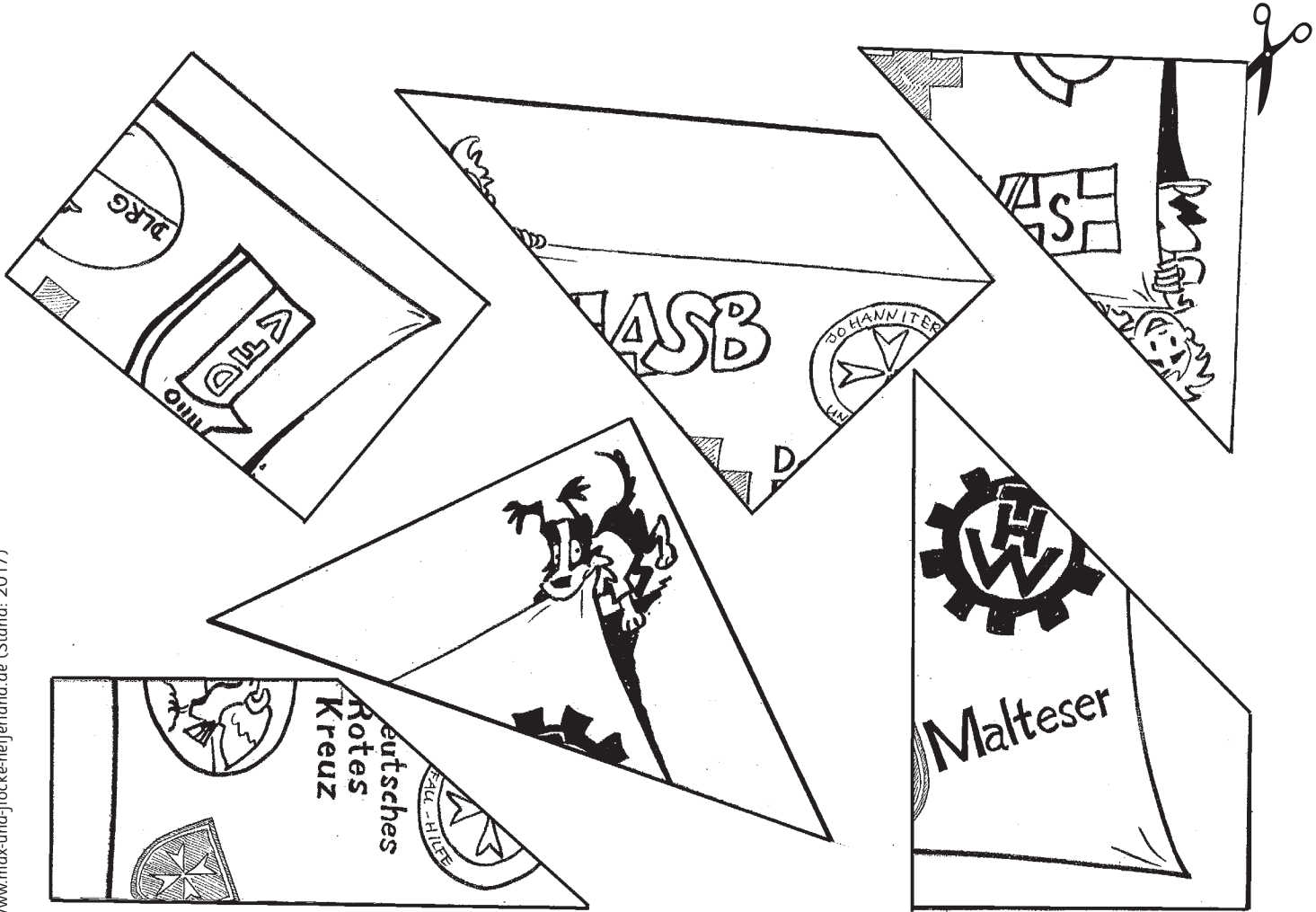
Flocke knows ...

You can help too, not just at home within the family, but also through the Volunteer Firefighters and even at school. If, for example, you go through training to be a school nurse, you will be able to help your colleagues in the event of an accident.



Master of puzzle

There are many organizations in which volunteer rescuer workers help people in case of accidents or disasters. Do you know what these are? You will find the answer if you manage to solve the puzzle. Write down the names of the organizations you've identified.



We have discovered the following organizations involving volunteer rescue workers for people in emergency situations:

- Organisation 1: _____
- Organisation 2: _____
- Organisation 3: _____
- Organisation 4: _____
- Organisation 5: _____
- Organisation 6: _____
- Organisation 7: _____



Reporter among charitable organizations

How good a reporter are you? Find out which organizations exist in your city, where people are volunteering. For this, ask your friends, parents, grandparents and siblings.

Note what you found. Write the names and addresses of these organizations. Also note what exactly it is that these volunteers do.



Flocke advises ...



If you like, you can send your story to the "Mach mit" team of "Max und Flocke Helferland". You can find the address on the website of www.max-und-flocke-helferland.de under "Mach mit".



True or false?

In your opinion, why is voluntary involvement important? And, in fact, can anyone offer to help voluntarily? Read the following statements. Highlight those you think are true in green. Which of the statements are false? Highlight those you think are false in red. What else can you think of? Write down your idea in the thought bubble.

No one needs volunteer rescuers. There are enough people doing this as part of their profession, such as physicians or firefighters.

To be able to volunteer, you first have to do the “Volunteer Science” class in school for five years.

When we help others, we feel helpful and useful.

Those who volunteer only think of themselves.

Voluntary work is fun and provides the chance to meet other people.

Children can also help as volunteers.

Whoever volunteers does it to show off.

If we help others, people will laugh at us.



Were you ever in a situation in which volunteers were also involved? What impressed you the most? Have you ever needed the help of others in an emergency? How did you feel? Discuss this in the classroom.




Heroism

In their spare time, volunteers provide assistance to people in emergency situations. Thus, they show a lot of courage and empathy. This is why they are often called “heroes of everyday life”. Who are your heroes? Read the traits indicated in the table. Which heroes from books, movies or games, which you know and like, have these traits? Write down their names in the left column and stick a small picture of that hero. Can you also think of family members or classmates in school who also have these traits? If so, write their names in



the right column. Do you know any other traits of heroes? Write them in the empty box. Do not forget about your examples of heroes!

My movie or book hero	Traits	My real-life hero
Example	funny	Flocke, my dad, my friend Florian 
	courageous	
	helps others who are weaker	
	always manages to keep his temper	
	is rarely afraid	
	knows how to give consolation	
	almost always knows what to do	
	knows how to encourage others	

Show your heroes to your classmates at school.



Flocke advises ...

There are “heroes of everyday life” in your town as well. It would certainly be very interesting to know the experiences they go through. What questions would you like to ask these everyday heroes? Gather the questions around the classroom and write them down.

Afterwards, invite a “hero of everyday life” to one of your classes. Your teacher will surely help you. Then ask your guest the questions you gathered. If you want, you can film the interview with a camera!



Flocke's safety memory

This is part of your safety memory. There are more cards in other worksheets. You can play this memory game with your friends, siblings or even alone.

You might even play it with your parents one day and see how well they do.

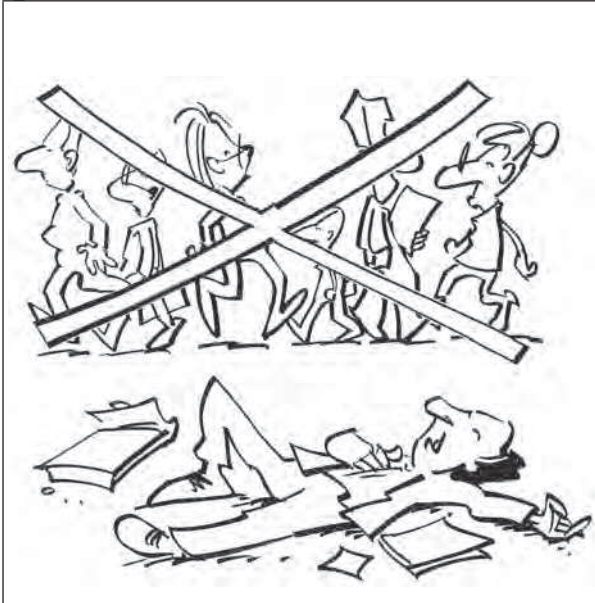
Flocke says:
"Have fun!"



This is how it works.

1. Print out the cards on thick paper or glue them on cardboard.
2. Cut out the cards.
3. Lay them on the table face down.
4. Find those cards where image and text match together.
5. Whoever finds the most matching cards wins the game.





JEveryone can help people who are in difficulty. I won't pass by and look the other way when someone needs my help.



Not only adults but also children can help as volunteers.



Animals like dogs can also help. To do this they need special training. These dogs are called "rescue dogs".



Volunteers do not receive any money for what they do



For many people, volunteers are “heroes of everyday life” because they help people who are in difficult situations.



We can all help by volunteering with the Volunteer Firefighters or with the Red Cross.